



Thessaloniki – 8- 9/05/17

Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)

Monday, 8 May 2017		
8.30 - 8.45	Registration	
8.45 – 9.30	Plenary session	<ul style="list-style-type: none"> ▪ Welcome and brief presentation of participants ▪ Presentation of the ECML ▪ Presentation of the workshop
9.30 – 10.30	Plenary session	Introduction to Pluralistic approaches and to the Framework of reference for pluralistic approaches to languages and cultures (FREPA) (Michel Candelier + Brigitte Gerber)
10.30 – 11.00	Coffee break	
11.00 – 12.00	Group work	Materials for Awakening to languages (Brigitte Gerber) Using FREPA descriptors and database: analyzing and searching for teaching materials (Michel Candelier) [Computer room]
12.00 – 13.00	Group work	Using FREPA descriptors and database: analyzing and searching for teaching materials (Michel Candelier) [Computer room] Materials for Awakening to languages (Brigitte Gerber)
13.00 – 13.15	Break	
13.15 – 14.45	Plenary session	Involving parents in plurilingual and pluricultural education (Brigitte Gerber) <ul style="list-style-type: none"> ▪ Presentation of various approaches ▪ Discussion about using these approaches in Greece
14.45 – 15.00	Plenary session	Feed back on the first day



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Tuesday, 9 May 2017		
9.00 – 9.30	Plenary session	Language policy aspects: Pluralistic approaches and educational aims, pluralistic approaches in European curricula (Michel Candelier)
9.30 – 10.30	Group work	Plurilingual and intercultural education in other subjects (Brigitte Gerber) Materials for integrated language learning (Michel Candelier)
10.30 – 11.00	Coffee break	
11.00 – 12.30	Plenary session (+ small groups)	Developing teaching materials for the Greek context (Michel Candelier + Brigitte Gerber) <ul style="list-style-type: none"> ▪ Elaboration
12.30 – 12.45	Break	
12.45 – 13.45	Plenary session	Developing teaching materials for the Greek context (Michel Candelier + Brigitte Gerber) <ul style="list-style-type: none"> ▪ Poster presentations ▪ Global discussion
13.45 – 14.45	Plenary session	Evaluation of the workshop and perspectives <ul style="list-style-type: none"> ▪ Participants feed back ▪ Discussion ▪ Future prospects